

ERASMUS POLICY STATEMENT

IOC 's intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) – Learning mobility:

- The mobility of higher education students and staff.

Erasmus Key Action 2 (KA2) – Cooperation among organizations and institutions:

- Partnerships for Cooperation and exchanges of practices.
- Partnerships for Innovation.

IOC's participation in the Erasmus + project will allow IOC to work on its following areas of improvement:

- The international projection of the IOC as a distance learning organization through exchange and collaboration with other institutions that offer online higher education.

-The improvement of the professional competences of its teachers through training in other European distance learning organizations. The professional competences that we intend to improve may be technical, knowledge of languages, ability to work as a team and collaborate with teachers from other countries. The development of these activities would also increase their organizational and project management competence.

-Fostering innovation in distance learning-teaching methodologies, through knowledge of other innovation projects of distance higher education institutions.

IOC wants to participate in KA1 and KA2 projects.

Participation in KA1 projects will mainly allow us to learn by observation (Job shadowing) since we will be able to visit other European distance learning institutions and see how they work. In the last 5 years we have carried out mobilities of this type that have allowed us to get to know the Open University of the United Kingdom, Dublin City University, as well as institutions in Denmark, Germany and Finland. These mobilities have allowed the establishment of a cooperation network and the visits have been, in many cases, mutual. We have advanced in research on Learning Analytics and in the design of interactive learning activities in virtual environments.

An objective that we set ourselves for this next stage is that we can continue participating in KA2 projects of cooperation, exchange of good practices and innovation, with universities such as the Aberta University in Lisbon or the Technical University of Delft in the Netherlands, which have a lot of experience in the field of online teaching and with whom we have already established contacts. In 2019 we closed a three-year KA2 project "Skill Up" that had as partners the Open University of Catalonia, the University of Stockholm, the Technical University of Wildau and the Hochschule der Bundesagentur für Arbeit.

Since 2019 IOC is part of EDEN, European Distance and E-Learning Network, an international network of institutions that organizes an annual Research Congress and Workshop. At the congress that took place in June 2019 the IOC was able to present the work carried out within the framework of "Skill Up".

IOC is a distance learning center, which shares its creative commons licensed materials with the entire VET community. Everything that reverts to the IOC is beneficial for the other VET institutes in the autonomous community of Catalonia.

It also collaborates with a network of public distance learning institutes at the state level, in the field of VET. Every year there are conferences where projects and good practices are shared in the field of distance learning in VET and HE. These conferences are a great source of dissemination and dissemination of all our mobility projects within the framework of the European Union.

- Establish cooperation agreements between distance learning institutions. Dissemination among the respective departments of the higher level training cycles. The quantitative indicator is to establish at least one agreement per call and organize a dissemination session per call.
- Cooperate in the methodologies and technologies used in the analysis of academic data. Development of the “Learning analytics”. Share with the different training cycle departments how they carry out this data analysis. This dissemination could be carried out by the VET improvement teams where these areas are worked on.
- Create and foster a joint work team between the institutions with which we cooperate.
- Study the feasibility of promoting training stays for our students (student exchange). It would work from the different VET tutorials together with the coordination of FCT (training in work centers). The satisfactory quantitative indicator would be at least one stay per call.
- Establish collaboration agreements with companies in the technology sector, both at the teaching staff level and at the student level.
- Disseminate the project, both internally, through the European project coordination classroom, and externally, through the public part of the IOC website. The satisfactory quantitative indicator would be to organize at least two events per academic year: one internally and one externally.
- Participate in dissemination sessions: internally, at the IOC and within the mobility network.