

NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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Mòdul 5A

Unit	Topic and Functions	Language	Skills	Text types
1 Found Photos	<p>Describing photos and hobbies</p> <ul style="list-style-type: none"> ● Talk about photos and describe who and what appears in them ● Make deductions going on what you can see ● Talk about a hobby you have or used to have ● Bargain and reach an agreement ● Talk about how images and video are used nowadays 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Types of photos ● Phrases describing parts of photos ● Describing distance ● Things people collect ● Collocations and phrasal verbs with <i>take</i> ● Synonyms of <i>lose</i> and <i>find</i> <p>Grammar</p> <ul style="list-style-type: none"> ● Review of tenses: present perfect continuous vs. simple ● Past participles as adjectives: <i>a broken chair, ...</i> ● Relative clauses and defining nouns ● Noun + past participles: <i>a photo taken</i> ... ● Making deductions: <i>appear, seem, look, apparently, ...</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Pronunciation of words ending in -ed: /ɪd/, /d/, /t/ 	<p>Writing</p> <ul style="list-style-type: none"> ● Write about a hobby ● Practise ways of defining nouns with relative clauses and preposition phrases ● Write a description of a photo that is special for you <p>Or:</p> <ul style="list-style-type: none"> ● Write about how images and video are used nowadays <p>Speaking</p> <ul style="list-style-type: none"> ● Discuss hobbies, photography and free-time activities <p>Or:</p> <ul style="list-style-type: none"> ● Talk about how images and video are used nowadays <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Negotiate and bargain, offering, accepting and refusing ● Signal deductions and facts <p>Reading</p> <ul style="list-style-type: none"> ● Understand an article about collections ● Guess meaning from context <p>Listening</p> <ul style="list-style-type: none"> ● Understand people describing what they can see in photos. ● Understand facts vs. deductions 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: Strange hobbies <p>Listening</p> <ul style="list-style-type: none"> ● People talking about photos

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2 You Have to Laugh	Humour and laughter <ul style="list-style-type: none"> ● Understand different jokes ● Tell a joke using standard joke phrases ● Talk about humour and culture ● Summarise and talk about findings from research ● Talk about an area of interest related to work, studies or a hobby 	Vocabulary <ul style="list-style-type: none"> ● Joke types and conventions ● Ways of laughing ● Word families: <i>research-findings</i>, ... ● <i>Fun</i> vs. <i>funny</i> ● Word formation: root words ● Verb + <i>at</i> and other prepositions Grammar <ul style="list-style-type: none"> ● <i>Make</i> + noun + verb ● Uses of the <i>-ing</i> form ● Verb + <i>-ing</i> form ● <i>-ing</i> form as subject ● Post-modifying nouns with <i>-ing</i> Pronunciation <ul style="list-style-type: none"> ● Spelling and pronunciation: the letter <i>h</i> 	Writing <ul style="list-style-type: none"> ● Use linkers: <i>therefore</i>, <i>what's more</i>, <i>in contrast</i>, <i>on the other hand</i>, ... ● Write a summary of findings from research Or: <ul style="list-style-type: none"> ● Write about an area of interest related to your work, studies or a hobby Speaking <ul style="list-style-type: none"> ● Tell a joke ● Talk about laughter, jokes and culture Or: <ul style="list-style-type: none"> ● Talk about an area of interest related to your work, studies or a hobby. Conversation strategies <ul style="list-style-type: none"> ● Use standard expressions to stage a joke or story Reading <ul style="list-style-type: none"> ● Understand an article about research ● Understand meaning from context Listening <ul style="list-style-type: none"> ● Understand an informative radio programme ● Intensive listening: understanding detail 	Reading <ul style="list-style-type: none"> ● Jokes ● A magazine article: Who's laughing now? Listening <ul style="list-style-type: none"> ● A radio programme about laughter therapy

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3 Shop till You Drop	Shopping <ul style="list-style-type: none"> ● Talk about shopping situations and shopping habits ● Complain about faulty items ● Negotiate a desired outcome in a shop ● Explain anecdotes about good or bad experiences ● Use <i>be meant to</i> to talk about things that are supposed to happen 	Language <p>Vocabulary</p> <ul style="list-style-type: none"> ● Shops and shopping vocabulary ● Words with <i>shop</i> ● Money-related words ● Words ending in <i>-sh</i> ● Phrasal verbs with <i>knock</i> ● Words associated with accidents <p>Grammar</p> <ul style="list-style-type: none"> ● Preposition review ● Passive forms with <i>get</i> ● Reporting verbs and verb patterns ● Reporting: verbs, nouns and <i>-ing</i> forms: <i>she admitted stealing ...</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Contrast sounds: /ʃ/ vs. /tʃ/ 	Skills <p>Writing</p> <ul style="list-style-type: none"> ● Write an account of a bad day ● Write a letter of complaint, including background, consequences and expected action <p>Or:</p> <ul style="list-style-type: none"> ● Write about changing shopping habits <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about shopping experiences <p>Or:</p> <ul style="list-style-type: none"> ● Talk about changing shopping habits <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Describe pros and cons <p>Reading</p> <ul style="list-style-type: none"> ● Use the title to predict what a story is about ● Read and understand a news story ● Understanding meaning in context <p>Listening</p> <ul style="list-style-type: none"> ● Listening for the gist of anecdotes ● Listening for details 	Text types <p>Reading</p> <ul style="list-style-type: none"> ● A news story: Woman crushed in rush at DVD sale <p>Listening</p> <ul style="list-style-type: none"> ● Interviews about good and bad shopping experiences

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4 The Ball Game	<p>Sport</p> <ul style="list-style-type: none"> ● Talk about sports and games and how they are played ● Make deductions about things that happened in the past and talk about probability ● Give and understand exercise instructions ● Talk about the role of sport and recreation, expressing opinions and giving examples 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Sports and games ● Sports equipment ● Sports verbs ● Word formation ● Adjectives ending in <i>-ive</i> ● Religion ● Parts of the body <p>Grammar</p> <ul style="list-style-type: none"> ● Modal verb review ● Probability vs. obligation: <i>may, might, could, must</i> ● Obligation: <i>have to, allowed to, supposed to, can</i> ● Passive forms: <i>it is thought / said / believed...</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Correct phrasing when reading aloud and giving instructions 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a description of a sport or game <p>Or:</p> <ul style="list-style-type: none"> ● Write about sport and recreation nowadays <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about games and sport <p>Or:</p> <ul style="list-style-type: none"> ● Talk about sport and recreation nowadays <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Signalling opinions and facts <p>Reading</p> <ul style="list-style-type: none"> ● Read and understand an article ● Understanding meaning in context <p>Listening</p> <ul style="list-style-type: none"> ● Understand the gist of short exchanges ● Understand detailed descriptions 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: The Mexican ball game <p>Listening</p> <ul style="list-style-type: none"> ● Short extracts on sport and games

Unit	Topic and Functions	Language	Skills	Text types
5 Snake	<p>Encounters with animals</p> <ul style="list-style-type: none"> ● Understand detailed descriptions of animals ● Read a poem aloud engagingly ● Talk about hypothetical situations using conditional sentences and <i>wish</i> ● Talk about wishes ● Talk about things that probably will happen or have happened ● Negotiate during a visit in a veterinary clinic ● Tell an anecdote about an encounter with an animal 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Animals ● Animal actions ● Noun formation ● Uses of <i>like</i> and <i>as</i> ● Adjective synonyms ● Compound adjectives <p>Grammar</p> <ul style="list-style-type: none"> ● Adverb formation ● Adverb position ● Second conditional sentences ● <i>Wish + would</i> ● Mixed conditional sentences <p>Pronunciation</p> <ul style="list-style-type: none"> ● Sentence stress and rhythm when reading aloud 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a summary and an appreciation of a poem <p>Or:</p> <ul style="list-style-type: none"> ● Write about possible improvements in your work or leisure time <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about pets and a poem <p>Or:</p> <ul style="list-style-type: none"> ● Talk about possible improvements in your work or leisure time <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Using short questions and short responses <p>Reading</p> <ul style="list-style-type: none"> ● Understand the gist of a long and complex poem ● Understand meaning from context <p>Listening</p> <ul style="list-style-type: none"> ● Following anecdotes about encounters with animals 	<p>Reading</p> <ul style="list-style-type: none"> ● Descriptions of animals ● A poem: Snake <p>Listening</p> <ul style="list-style-type: none"> ● Anecdotes about encounters with animals

Unit	Topic and Functions	Language	Skills	Text types
6 From Yuppies to Yubbies	Lifestyles and trends <ul style="list-style-type: none"> ● Talk about fashion details and clothes ● Express opinions about fashion and talk about dress codes and habits ● Talk about present and past social groups and cultural issues that affect or affected them ● Negotiate when shopping for clothes ● Talk about changes at work or where you live 	Vocabulary <ul style="list-style-type: none"> ● Styles and social groups ● Fashions and trends ● Fashion features and clothes ● Describing what's fashionable and unfashionable ● Phrasal verbs with <i>up</i> Grammar <ul style="list-style-type: none"> ● Describing characteristic behaviour: <i>tend to, will, like to do, ...</i> ● Rephrasing ● Describing trends ● Adjectives and adverbs ● Adverbials describing now ● Future perfect simple vs. continuous Pronunciation <ul style="list-style-type: none"> ● <i>-ed</i> endings and consonant clusters 	Writing <ul style="list-style-type: none"> ● Signpost stages in an article and use time adverbials and linking ● Write about social groups in the future Or: <ul style="list-style-type: none"> ● Write about changes at work or where you live Speaking <ul style="list-style-type: none"> ● Talk about clothes and dress codes Or: <ul style="list-style-type: none"> ● Talk about changes at work or where you live Conversation strategies <ul style="list-style-type: none"> ● Signalling opinions and rephrasing to clarify ideas Reading <ul style="list-style-type: none"> ● Understand magazine articles and recognise cultural references Listening <ul style="list-style-type: none"> ● Understand a conversation and opinions expressed 	Reading <ul style="list-style-type: none"> ● Magazine articles about past trends Listening <ul style="list-style-type: none"> ● A conversation about fashion