

NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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Mòdul 4A

Unit	Topic and Functions	Language	Skills	Text types
1 Calling People Names	Names and naming <ul style="list-style-type: none"> ● Talk about common names where you live ● Explain about the names of things and colloquial speech ● Tell an anecdote about a name ● Make formal and informal introductions 	Vocabulary <ul style="list-style-type: none"> ● Newspaper vocabulary ● Name vocabulary: <i>initials, surname, nickname, ...</i> ● Words and phrases associated with naming: <i>named, termed, so-called, ...</i> ● <i>Notice, realise, be aware of ...</i> Grammar <ul style="list-style-type: none"> ● Verb pattern: verb + noun + noun: <i>name someone something</i> ● Discourse features: ellipsis ● Substitution using <i>one, do/did, so, ...</i> ● Using auxiliaries to avoid repetition Pronunciation <ul style="list-style-type: none"> ● Sentence stress and linking 	Writing <ul style="list-style-type: none"> ● Linking ideas in a text and making it cohesive ● Write anecdotes about names in your family Or: <ul style="list-style-type: none"> ● Write about company names Speaking <ul style="list-style-type: none"> ● Talk about names in your family Or: <ul style="list-style-type: none"> ● Talk about company names Conversation strategies <ul style="list-style-type: none"> ● Use <i>so, anyway</i> and <i>in fact</i> to link or expand on information ● Use expressions like <i>what-d'you-call-it</i> and <i>what's-her/his-name</i> in informal speech Reading <ul style="list-style-type: none"> ● Understand a news article ● Understand the writer's attitude Listening <ul style="list-style-type: none"> ● Understand anecdotes 	Reading <ul style="list-style-type: none"> ● A news story Listening <ul style="list-style-type: none"> ● Anecdotes about name mix-ups

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2 Working Life	Work and careers <ul style="list-style-type: none"> ● Talk about your career path ● Make an appointment by phone ● Apologise and give reasons for being late ● Check and confirm information ● Say when something is not possible 	Vocabulary <ul style="list-style-type: none"> ● Jobs and related vocabulary ● Career events ● Work and time ● Work and money ● <i>Work, career, job, ...</i> Grammar <ul style="list-style-type: none"> ● Position of adverbs ● Irregular past tense review ● Linkers: <i>finally, after that, followed by, ...</i> ● Tag questions and echo questions Pronunciation <ul style="list-style-type: none"> ● Sound-spelling relationships: <i>ough</i> and <i>ough</i> spellings and sounds: /ɒ/, /əʊ/, /ɑ:/, /ə/, /ɔ:/, /ʌ/ 	Writing <ul style="list-style-type: none"> ● Write about a typical weekday ● Organising and linking information ● Write about your career path Or: <ul style="list-style-type: none"> ● Write about a job you have had or would like to have Speaking <ul style="list-style-type: none"> ● Talk about your career path and plans for the future Or: <ul style="list-style-type: none"> ● Talk about a job you have had or would like to have Conversation strategies <ul style="list-style-type: none"> ● Be polite when things go wrong Reading <ul style="list-style-type: none"> ● Understand a magazine feature ● Read and summarise an article Listening <ul style="list-style-type: none"> ● Understand monologues about work histories 	Reading <ul style="list-style-type: none"> ● A magazine article: Private and confidential Listening <ul style="list-style-type: none"> ● Monologues about work history

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3 Face Facts	Appearance and personality <ul style="list-style-type: none"> ● Talk about smiling and laughing ● Express opinions and negative opinions ● Emphasise opinions using <i>what</i> and <i>that</i> to give compliments ● Respond to exclamations ● Talk about personality 	Vocabulary <ul style="list-style-type: none"> ● Parts of the face ● Verbs associated with the face ● Words describing things that are true or real, or not: <i>false, artificial, fake, ...</i> ● Verb <i>tell</i>: <i>tell if someone is ...</i> ● Adjectives describing character Grammar <ul style="list-style-type: none"> ● Verbs associated with the five senses ● Pronouns with indefinite reference ● Use <i>it</i> and <i>this</i> to refer back ● Verb pattern: <i>find it difficult to ...</i> ● Agreeing and disagreeing Pronunciation <ul style="list-style-type: none"> ● Emphasis to qualify opinions ● Express opinions with <i>quite</i> 	Writing <ul style="list-style-type: none"> ● Compare different writing styles ● Use rhetorical questions in an article ● Write an article about personality Or: <ul style="list-style-type: none"> ● Write about the personality of people you know Speaking <ul style="list-style-type: none"> ● Talk about personology, personality, appearance and character Or: <ul style="list-style-type: none"> ● Describe and compare the personalities of people you know Conversation strategies <ul style="list-style-type: none"> ● Express enthusiasm Reading <ul style="list-style-type: none"> ● Understand the main points in an article Listening <ul style="list-style-type: none"> ● Understand a radio interview ● Identify important information in an interview 	Reading <ul style="list-style-type: none"> ● A magazine article: Behind a smile – an article about personality Listening <ul style="list-style-type: none"> ● A radio interview with a personologist

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4 Dolphins	Dolphin therapy and abilities <ul style="list-style-type: none"> ● Asking for permission ● Talk about things that are not allowed ● Talk about when people helped you and how you have helped other people ● Talk about abilities or lack of abilities 	Vocabulary <ul style="list-style-type: none"> ● Vocabulary of dolphins and other sea mammals ● Synonyms ● Verbs about speaking: <i>speak, talk, pronounce, ...</i> ● Collocations with <i>make, tell, give</i> and <i>say</i> Grammar <ul style="list-style-type: none"> ● Ability: <i>can, be able to, be capable of, know how to</i> ● Verbs about helping: <i>help, enable, ...</i> ● Verb pattern: verb + noun + infinitive with <i>to</i>: <i>help someone to do something</i> ● Non-finite <i>-ing</i> clauses: <i>Having tried ...</i> Pronunciation <ul style="list-style-type: none"> ● <i>Can</i> and <i>can't</i> stressed and unstressed, and sentence rhythm 	Writing <ul style="list-style-type: none"> ● Write about being helped to do things ● Write a film synopsis based on a news story Or: <ul style="list-style-type: none"> ● Write about learning to do a job Speaking <ul style="list-style-type: none"> ● Talk about animals helping people Or: <ul style="list-style-type: none"> ● Talk about learning to do a job Conversation strategies <ul style="list-style-type: none"> ● Explain why something is not allowed Reading <ul style="list-style-type: none"> ● Understand and summarise a news article Listening <ul style="list-style-type: none"> ● Understand personal anecdotes about being helped 	Reading <ul style="list-style-type: none"> ● A news story: Dolphins help mute boy to speak Listening <ul style="list-style-type: none"> ● People talking about things they were helped to do

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5 Torquay and Back	Travel and journeys that go wrong <ul style="list-style-type: none"> ● Ask for and give directions ● Talk about how to get to places ● Talk about travel and memorable trips ● Talk about travelling for work 	Vocabulary <ul style="list-style-type: none"> ● Vocabulary of geographical features and for giving directions ● Travel nouns ● Travel verbs ● Prepositions after verbs Grammar <ul style="list-style-type: none"> ● Verb pattern: verb + <i>wh</i>: <i>She didn't know where ...</i> ● Indirect questions ● Past continuous vs. past simple ● Reporting thoughts Pronunciation <ul style="list-style-type: none"> ● Minimal pair: work vs. walk, /ɜ:/ and /ɔ:/ 	Writing <ul style="list-style-type: none"> ● Write about a journey when you got lost or a journey that went wrong Or: <ul style="list-style-type: none"> ● Write about a memorable business trip Speaking <ul style="list-style-type: none"> ● Talk about travel and getting lost Or: <ul style="list-style-type: none"> ● Talk about travelling for business Conversation strategies <ul style="list-style-type: none"> ● Sequence events in an anecdote Reading <ul style="list-style-type: none"> ● Understand the sequence of events in a news story Listening <ul style="list-style-type: none"> ● Understand an anecdote about travel 	Reading <ul style="list-style-type: none"> ● A news story: Cold turkey for Kumiko Listening <ul style="list-style-type: none"> ● An anecdote about a journey that went wrong

Unit	Topic and Functions	Language	Skills	Text types
6 Home Sweet Home	Houses and homes <ul style="list-style-type: none"> ● Give compliments and express opinions when being shown around a home ● Talk about future plans and predictions ● Give recent news ● Talk about changes in your neighbourhood ● Talk about homes and housing in your country 	Vocabulary <ul style="list-style-type: none"> ● House and building vocabulary ● Building materials and processes ● House metaphors ● Collocations with <i>make, take, do</i> Grammar <ul style="list-style-type: none"> ● Tense review: past, present and future forms ● Future decisions, predictions and plans: <i>will, going to</i>, present continuous and <i>be + infinitive</i> ● Causative <i>have: to have something done</i> Pronunciation <ul style="list-style-type: none"> ● Word stress and syllables: vocabulary of homes and houses 	Writing <ul style="list-style-type: none"> ● Use linking words in an informal letter ● Write a letter giving recent news and describing changes in progress Or: <ul style="list-style-type: none"> ● Write about changes in your company and predictions and plans for the future Speaking <ul style="list-style-type: none"> ● Talk about your home and housing in your country Or: <ul style="list-style-type: none"> ● Talk about changes in your workplace Conversation strategies <ul style="list-style-type: none"> ● Use adjectives to express opinion Reading <ul style="list-style-type: none"> ● Understand a personal letter about the present and future ● Identify references to the future Listening <ul style="list-style-type: none"> ● Understand someone talking about changes in their home 	Reading <ul style="list-style-type: none"> ● A personal letter about the construction of a new house Listening <ul style="list-style-type: none"> ● A monologue about changes in the home