

# NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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## Mòdul 3B

Unit	Topic and Functions	Language	Skills	Text types
<b>1</b>  <b>Happiness</b>	<b>Happiness and health</b> <ul style="list-style-type: none"> <li>● Tell an amusing anecdote</li> <li>● Talk about happiness and things that make you happy</li> <li>● Describe positive or rewarding moments</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Happiness; <i>fun, funny, smile, ...</i></li> <li>● Health and illness: <i>headache, flu, ill, ...</i></li> <li>● <i>Keep</i> and <i>stay</i></li> <li>● Different meanings of <i>keep</i></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Possessive <i>'s</i> vs. <i>of</i> constructions</li> <li>● <i>Can</i> (theoretical statement) vs. <i>could</i> (possibility)</li> <li>● Verb pattern: noun + <i>of</i> + <i>-ing</i></li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Sound-spelling relationships and rhymes</li> <li>● Vowel sounds: /a/, /u:/, /i:/, /e/, /ɒ/, /ʌ/, /ɑ:/</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Use linkers: <i>however, at least, or, but, such as, consequently, ...</i></li> <li>● Write an informative report</li> </ul> Or: <ul style="list-style-type: none"> <li>● Write a description of a positive moment</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Talk about happiness and give advice about being happy</li> </ul> Or: <ul style="list-style-type: none"> <li>● Talk about positive or rewarding moments</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Introduce amusing events</li> <li>● Respond to events in an anecdote</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand a scientific report</li> <li>● Predict rhymes in song lyrics</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand lyrics of a song</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● A news report on research: Life's simple pleasures can keep your body healthy</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A song: These simple things</li> </ul>

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<b>2</b> Job Interview	<p><b>Career changes, work and jobs</b></p> <ul style="list-style-type: none"> <li>● Talk about the process of applying for a job</li> <li>● Talk about your work history and studies</li> <li>● Ask for confirmation and check facts during an interview situation</li> <li>● Describe career events</li> <li>● Talk about responsibilities and obligations at work</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Job application vocabulary</li> <li>● Career stages and event</li> <li>● Work nouns</li> <li>● Job noun modifiers: <i>laboratory technician, pharmaceutical company, ...</i></li> <li>● Organisations, departments, people and products</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Review question forms</li> <li>● Review tenses</li> <li>● Past simple vs. present perfect for finished vs. unfinished actions or situations</li> <li>● Expressing obligation: <i>have to, need to, should</i></li> <li>● Expressing no obligation: <i>don't have/need to</i></li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>● Intonation of question tags</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Organise information and use correct email conventions</li> <li>● Write a job application email</li> </ul> <p>Or:</p> <ul style="list-style-type: none"> <li>● Write a description of a job you have or have had</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Talk about job interviews and work</li> </ul> <p>Or:</p> <ul style="list-style-type: none"> <li>● Talk about good and bad work experiences</li> </ul> <p><b>Conversation strategies</b></p> <ul style="list-style-type: none"> <li>● Asking follow-up questions</li> <li>● Checking details while interviewing</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Extract details from a job application email</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Understand what is said in a job interview</li> <li>● Identifying key information in a job interview</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● A job application email</li> <li>● Brief job descriptions</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● A job interview</li> </ul>

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<b>3</b> Film	<p><b>The cinema and film remakes</b></p> <ul style="list-style-type: none"> <li>● Talk about films and the people who make them</li> <li>● Talk about your favourite films and different versions of films</li> <li>● Ask for and give opinions about films</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Cinema vocabulary</li> <li>● Types of films</li> <li>● Positive and negative adjectives to express opinions</li> <li>● Dependent prepositions: <i>set in, directed by, based on, ...</i></li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● <i>Make</i> + noun</li> <li>● <i>Make</i> + object + adjective/verb: <i>make it better, make me stand, ...</i></li> <li>● Emphasise with <i>even, far, and still</i></li> <li>● Contrast with <i>however, but</i> and <i>although</i></li> <li>● Link ideas: <i>after all, what's more, ...</i></li> <li>● Relative clauses</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>● Express reservation</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Link ideas and information when writing</li> <li>● Use complex sentences: <i>Set in Ireland, ...</i></li> <li>● Write an online film review</li> </ul> <p>Or:</p> <ul style="list-style-type: none"> <li>● Write a blog entry about the local film industry</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Talk about the cinema</li> </ul> <p>Or:</p> <ul style="list-style-type: none"> <li>● Talk about the local film industry</li> </ul> <p><b>Conversation strategies</b></p> <ul style="list-style-type: none"> <li>● Link ideas and information when speaking</li> <li>● Express reservation when speaking</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Understand meaning from context</li> <li>● Understand opinions</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Understand different opinions about films</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Posts on an online film forum</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Interviews about films</li> </ul>

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<b>4</b> Unlucky Lovers	<b>Good and bad luck</b> <ul style="list-style-type: none"> <li>● Talk about recent events</li> <li>● Describe things that go wrong</li> <li>● Give bad news in a diplomatic way</li> <li>● React to bad news</li> <li>● Talk about your week</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Things that go wrong: <i>miss a bus, have an argument, ...</i></li> <li>● Bad luck vocabulary</li> <li>● Home appliances</li> <li>● Crime vocabulary: <i>burgle, steal, thief, ...</i></li> <li>● Things that go wrong: <i>Break, stop working, ...</i></li> <li>● Phrasal verbs with <i>break</i></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Present perfect for recent events with a result now</li> <li>● Passive and present perfect passive constructions</li> <li>● Time expressions: <i>ages ago, recently, lately, ...</i></li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Weak forms of auxiliary verbs</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Different tenses in narratives</li> <li>● Write an email to a friend describing a lucky or unlucky event</li> </ul> Or: <ul style="list-style-type: none"> <li>● Write about a crime</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Discuss good and bad luck, and crime</li> <li>● Talk about things that have happened</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● React to what someone says</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand the order that events happen in a story</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Notice a change in topic</li> <li>● Understand key information in a news report</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● A human interest news story</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A radio news reports</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>5</b> Going Shopping	<b>Shops and shopping</b> <ul style="list-style-type: none"> <li>● Talk about prices</li> <li>● Talk about shopping habits</li> <li>● Explain about a problem with a purchase</li> <li>● Explain what you want</li> <li>● Return an item to a shop</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Money and prices</li> <li>● Shopping vocabulary</li> <li>● Types of shops</li> <li>● Things people buy</li> <li>● Expressions with <i>money</i></li> <li>● <i>Borrow vs. lend</i></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Different uses of the <i>-ing</i> form</li> <li>● Dependent prepositions</li> <li>● Preposition + <i>-ing</i> form</li> <li>● Verb + <i>-ing</i> form</li> <li>● <i>-ing</i> form in compound nouns</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Numbers and prices</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● A note about local shopping</li> <li>● Useful phrases in notes</li> </ul> Or: <ul style="list-style-type: none"> <li>● Describe a favourite shop</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Discuss shopping and shopping habits</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Explain what you would like to happen</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Reading for gist</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand information in advertisements</li> <li>● Identifying important information</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● News reports</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A radio advertisement</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>6</b> Problem Page	<p><b>Personal problems and advice</b></p> <ul style="list-style-type: none"> <li>● Talk about problems</li> <li>● Express surprise</li> <li>● Ask for and give advice</li> <li>● Talk about theoretical situations</li> <li>● Complain about situations that you don't like</li> <li>● Give opinions about common problems</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Types of problems</li> <li>● Negative feelings: <i>miss, regret, jealous, ...</i></li> <li>● Give + noun</li> <li>● <i>Matter, problem, trouble, ...</i></li> <li>● <i>Blame vs. fault</i></li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Give advice: <i>should, ought to, Why not...?, Consider ....</i></li> <li>● Conditional sentences: real vs. imaginary situations</li> <li>● Negation: <i>no, not, never, nothing, ...</i></li> <li>● Use <i>even</i> to express surprise</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>● Contractions and weak forms of auxiliary verbs</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Reply to a letter asking for advice</li> </ul> <p>Or:</p> <ul style="list-style-type: none"> <li>● Write about good advice you have received</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Talk about problems in today's society</li> <li>● Talk about good advice that you have received</li> </ul> <p><b>Conversation strategies</b></p> <ul style="list-style-type: none"> <li>● Express surprise</li> <li>● Give advice in a diplomatic way</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Reading and summarising</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Listening for gist</li> <li>● Understanding key points in a radio phone-in programme</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Problem page requests</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● A radio phone-in programme</li> </ul>