

NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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Mòdul 3A

Unit	Topic and Functions	Language	Skills	Text types
1 Are You Sitting Comfortably ?	Physical problems and work <ul style="list-style-type: none"> Describe a health problem in a doctor's surgery Understand a doctor's questions Talk about possibilities Talk about physical exercise that you do Give advice about physical problems 	Vocabulary <ul style="list-style-type: none"> Parts of the body Health problems and symptoms Exercise instructions Using adverbs Aches and pains Grammar <ul style="list-style-type: none"> Modal verb review: modal verbs and different functions <i>Might, could and can</i> for possibility Reflexive pronouns Pronunciation <ul style="list-style-type: none"> Sentence stress on information words 	Writing <ul style="list-style-type: none"> Write a message giving advice for long distance travel Or: <ul style="list-style-type: none"> Write about a sports injury Speaking <ul style="list-style-type: none"> Talk about routines and work-related physical problems Or: <ul style="list-style-type: none"> Talk about sports injuries Conversation strategies <ul style="list-style-type: none"> Ask questions for background information and details Reading <ul style="list-style-type: none"> Understand instructions and explanations Understand the main points of a description of a problem Listening <ul style="list-style-type: none"> Understand a radio health programme Listening for gist and then key information 	Reading <ul style="list-style-type: none"> Problem page comments: problems and solutions Listening <ul style="list-style-type: none"> A radio interview: Health Matters

Unit	Topic and Functions	Language	Skills	Text types
2 What Are You Waiting For?	<p>Ways of spending and wasting time</p> <ul style="list-style-type: none"> ● Say how long you have been doing something ● Apologise and make excuses ● Talk about how long something takes ● Talk about how you spend your free time 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● <i>Lose, waste, spend and pass</i> ● Time-wasting activities ● <i>Waste</i> ● Language of approximation: <i>roughly, precisely, about, ...</i> <p>Grammar</p> <ul style="list-style-type: none"> ● <i>Spend/waste time doing</i> ● Present perfect continuous for unfinished actions ● Questions with <i>How long</i> ● <i>It takes me ... to do</i> ● <i>usually vs. used to</i> for current and past habits <p>Pronunciation</p> <ul style="list-style-type: none"> ● Say numbers, times and fractions 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a description of your routine and activities you have been doing ● Incorporate information into a report <p>Or:</p> <ul style="list-style-type: none"> ● Write about a hobby <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about how you spend free time <p>Or:</p> <ul style="list-style-type: none"> ● Talk about a hobby <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Respond to questions and ask for details <p>Reading</p> <ul style="list-style-type: none"> ● Understand a magazine article <p>Listening</p> <ul style="list-style-type: none"> ● Understand descriptions of different routines 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: Have you been waiting long? <p>Listening</p> <ul style="list-style-type: none"> ● Interviews about spending and wasting time

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3 Changing Languages	How languages change <ul style="list-style-type: none"> ● Talk about your language and compare it to English ● Ask for language help: spelling, meaning and pronunciation ● Talk about things that are changing ● Talk about your own language learning 	Vocabulary <ul style="list-style-type: none"> ● Countries, nationalities and languages ● Vocabulary to describe language ● Word types ● Describing change: verbs and adverbs ● Describing fluency Grammar <ul style="list-style-type: none"> ● Tense review: present simple vs. present continuous ● Say and tell ● Past perfect vs. past simple Pronunciation <ul style="list-style-type: none"> ● syllables and word stress: countries and nationalities 	Writing <ul style="list-style-type: none"> ● Write a brochure giving information about a language course Or: <ul style="list-style-type: none"> ● Write about useful tools and aids for learning English Speaking <ul style="list-style-type: none"> ● Talk about language learning experiences Or: <ul style="list-style-type: none"> ● Talk about useful tools and aids for learning English Conversation strategies <ul style="list-style-type: none"> ● Ask for help when you don't understand Reading <ul style="list-style-type: none"> ● Understand the main points in an article Listening <ul style="list-style-type: none"> ● Understand main points in interviews and anecdotes 	Reading <ul style="list-style-type: none"> ● A news article: Gaelic on the rise Listening <ul style="list-style-type: none"> ● Interviews and anecdotes about language learning

Unit	Topic and Functions	Language	Skills	Text types
4 Fly Me to the Moon	Space, travel and holidays <ul style="list-style-type: none"> ● Talk about hypothetical situations ● Talk about what you would change in the place where you live ● Talk about things that are planned or organised ● Ask and answer questions to check in to a hotel 	Vocabulary <ul style="list-style-type: none"> ● Moon vocabulary ● Hotel and holiday vocabulary ● Noun suffixes: <i>-ment</i>, <i>-ence</i> and <i>-y</i> ● Expressions with the word <i>moon</i> Grammar <ul style="list-style-type: none"> ● <i>Would</i> for hypothesis ● Verb patterns: verbs of planning and organising ● Noun phrase subjects: <i>Tourists with lots of money ...</i> ● Review of quantifiers: <i>some, any, no, ...</i> Pronunciation <ul style="list-style-type: none"> ● Contracted <i>would</i> 	Writing <ul style="list-style-type: none"> ● Write about what is planned or organised where you live ● Write about what you would change in the place where you live ● Write a travel article about an imaginary trip Or: <ul style="list-style-type: none"> ● Write about a future project, plan or trip Speaking <ul style="list-style-type: none"> ● Talk about space travel Or: <ul style="list-style-type: none"> ● Talk about future projects or planned events Conversation strategies <ul style="list-style-type: none"> ● Say more by giving reasons and explanations Reading <ul style="list-style-type: none"> ● Understand the main points in an article Listening <ul style="list-style-type: none"> ● Understand vox pop interviews ● Listen for the gist of what is said 	Reading <ul style="list-style-type: none"> ● A news article: Fly me to the Moon Listening <ul style="list-style-type: none"> ● People discussing the likelihood of space travel

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5 Journey to Lhasa	<p>Exploration, travel and journeys</p> <ul style="list-style-type: none"> ● Talk about why you do or did something ● Ask for advice and about specifications when buying equipment ● Talk about journeys and famous journeys in the past ● Talk about different travel destinations and why you go to them ● Talk about your travel preferences 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Travel and journeys ● Travel equipment ● Time expressions ● <i>in/at/on</i> + time expressions <p>Grammar</p> <ul style="list-style-type: none"> ● Past simple vs. past passive forms ● Sentence topic passives: <i>Each time she was discovered ...</i> ● Infinitive of purpose <p>Pronunciation</p> <ul style="list-style-type: none"> ● Sound vs. spelling of the /aɪ/ vowel sound 	<p>Writing</p> <ul style="list-style-type: none"> ● Write a short biography ● Describe an enjoyable journey ● Write a short article about an explorer's journey <p>Or:</p> <ul style="list-style-type: none"> ● Write about a process related to work or study <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about travel <p>Or:</p> <ul style="list-style-type: none"> ● Talk about a process related to work or study <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Respond to questions and giving extra information <p>Reading</p> <ul style="list-style-type: none"> ● Understand the order of events in a narrative story <p>Listening</p> <ul style="list-style-type: none"> ● Understand main points in a narrative 	<p>Reading</p> <ul style="list-style-type: none"> ● Short biographies of famous explorers ● feature-type biography ● A magazine article: Journey to Lhasa <p>Listening</p> <ul style="list-style-type: none"> ● A radio interview about an explorer

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6 The Law of the Jungle	Folk stories <ul style="list-style-type: none"> ● Describe different animals ● Talk about an encounter with an animal ● Ask for clarification and explanations when you don't understand ● Tell a simple folk story ● Describe a conversation and report what was said 	Vocabulary <ul style="list-style-type: none"> ● Animals ● Adjectives ● Animal expressions: <i>as free as a bird, ...</i> ● Reporting verbs ● Punctuation terminology Grammar <ul style="list-style-type: none"> ● Past simple vs. past continuous ● Sequencing words: <i>first, after that, finally, ...</i> ● Forming adverbs from adjectives ● Punctuation: Using capital letters Pronunciation <ul style="list-style-type: none"> ● Past simple <i>-ed</i> endings 	Writing <ul style="list-style-type: none"> ● Use sequencers in a narrative story ● Give descriptive information ● Write about an encounter with an animal ● Write an animal fable Or: <ul style="list-style-type: none"> ● Report a conversation Speaking <ul style="list-style-type: none"> ● Talk about folk stories from your culture ● Tell a simple folk story Or: <ul style="list-style-type: none"> ● Report a conversation Conversation strategies <ul style="list-style-type: none"> ● Say that you don't understand and ask for clarification Reading <ul style="list-style-type: none"> ● Understand the order of events in a story ● Predict what is going to happen in a story ● Recognising the moral or main message of a story Listening <ul style="list-style-type: none"> ● Understand the main events and message of a folk story 	Reading <ul style="list-style-type: none"> ● A folk story: The Tiger, the Brahman and the Jackal Listening <ul style="list-style-type: none"> ● A folk story