

NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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Mòdul 2B

Unit	Topic and Functions	Language	Skills	Text types
1 Memories	Memorable experiences <ul style="list-style-type: none"> ● Say how you feel ● Talk about memorable experiences in the past ● Use short answers to questions 	Vocabulary <ul style="list-style-type: none"> ● Adjectives describing feelings ● Action verbs Grammar <ul style="list-style-type: none"> ● Past simple of regular and irregular verbs ● Past simple vs. past continuous ● Subject questions Pronunciation <ul style="list-style-type: none"> ● Sounds: /ɔ:/, /əʊ/and /aʊ/ ● Sentence stress 	Writing <ul style="list-style-type: none"> ● Write a description of a memorable experience ● Use adverbs to make an anecdote more interesting: <i>unfortunately, luckily, but</i> and <i>finally</i> ● Write a dialogue about a memorable experience Or: <ul style="list-style-type: none"> ● Describe useful work or study experiences Speaking <ul style="list-style-type: none"> ● Describe memorable events ● Describe useful work or study experiences Conversation strategies <ul style="list-style-type: none"> ● Use adverbs and conjunctions add interest to an anecdote ● Respond and show interest when someone is telling an anecdote Reading <ul style="list-style-type: none"> ● Understand short anecdotes Listening <ul style="list-style-type: none"> ● Understand an anecdote about a memorable experience 	Reading <ul style="list-style-type: none"> ● Anecdotes about memorable experiences: A dialogue, an article and a letter Listening <ul style="list-style-type: none"> ● Personal anecdotes

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2 Chocolate	Describing processes <ul style="list-style-type: none"> ● Make offers and respond to them ● Describe habitual behaviour ● Describe typical dishes ● Describe processes at work ● Talk about how something is made 	Vocabulary <ul style="list-style-type: none"> ● Chocolate vocabulary, collocations with <i>chocolate</i> ● Describing processes: verbs and nouns: <i>pack, remove, mix, ...</i> ● Recipe vocabulary and food preparation ● Recipe quantities and measurements Grammar <ul style="list-style-type: none"> ● Past participles of regular and irregular verbs ● Active vs. passive forms ● Article vs. zero article ● <i>Any, anything, everything, one, a</i> Pronunciation <ul style="list-style-type: none"> ● Syllables and word stress 	Writing <ul style="list-style-type: none"> ● A description of a local product and its production Or: <ul style="list-style-type: none"> ● A process at work ● Sequencing information: <i>First, After that, Then, ...</i> Speaking <ul style="list-style-type: none"> ● Conversation about chocolate and you, and chocolate in your culture ● Describe processes at work ● Talk about a local product Conversation strategies <ul style="list-style-type: none"> ● Stage and sequence a description of a process Reading <ul style="list-style-type: none"> ● Reading a technical text for gist Listening <ul style="list-style-type: none"> ● Understand recorded instructions and information ● Understand descriptions of processes 	Reading <ul style="list-style-type: none"> ● A reference text about chocolate production Listening <ul style="list-style-type: none"> ● A recipe on a cooking programme

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3 Happy Families	Families and family relationships <ul style="list-style-type: none"> ● Ask about recent news ● Explain recent news ● Ask about how long a situation has existed ● Arrange to meet 	Vocabulary <ul style="list-style-type: none"> ● Family words ● Phrases with <i>be</i> and <i>get</i> ● Life events: verbs and nouns ● <i>Speak, talk</i> and <i>say</i> Grammar <ul style="list-style-type: none"> ● Possessive 's ● Tense review – present simple, present continuous and present perfect ● <i>For</i> and <i>since</i> with present perfect ● Questions with <i>how long</i> ● Revision of past participles of irregular verbs Pronunciation <ul style="list-style-type: none"> ● Tone groups and connected speech 	Writing <ul style="list-style-type: none"> ● True sentences describing a family ● An email giving recent news ● Email conventions ● Write an email giving recent news Or: <ul style="list-style-type: none"> ● Write an anecdote about your family Speaking <ul style="list-style-type: none"> ● Use informal conversation starters: <i>How's things? How are you doing? ...</i> ● Explain about your family and families in your country Or: <ul style="list-style-type: none"> ● Talk about losing touch and getting in touch again Conversation strategies <ul style="list-style-type: none"> ● Use conversation markers: <i>Actually, I mean, In fact, ...</i> Reading <ul style="list-style-type: none"> ● Extract facts from an article ● Understand the order that events occur Listening <ul style="list-style-type: none"> ● Understand people talking about their families ● Identify and understand conversation markers 	Reading <ul style="list-style-type: none"> ● A news story: An emotional reunion between two sisters Listening <ul style="list-style-type: none"> ● A monologue: Visiting your family

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4 House and Home	<p>Describe rooms</p> <ul style="list-style-type: none"> ● Describe interiors ● Talk about the positive and negative things about a room ● Give advice about arranging a room ● Ask for information about a flat to rent 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Furniture ● Rooms and objects in them ● Adjectives to describe and evaluate interiors <p>Grammar</p> <ul style="list-style-type: none"> ● Prepositions of place ● Give advice: imperatives and <i>will</i> and <i>might</i> to describe possibility ● 1st conditional sentences: <i>If you don't water the plants, they will die.</i> <p>Pronunciation</p> <ul style="list-style-type: none"> ● Understand and answer questions with <i>who, what, how, where</i> 	<p>Writing</p> <ul style="list-style-type: none"> ● A letter advising a friend on how to arrange furniture in an office <p>Or:</p> <ul style="list-style-type: none"> ● Write an evaluation of a work or study space <p>Speaking</p> <ul style="list-style-type: none"> ● Talk about feng shui and giving an opinion <p>Or:</p> <ul style="list-style-type: none"> ● Describe your workplace or home <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Ask follow-up questions to keep a conversation going <p>Reading</p> <ul style="list-style-type: none"> ● Understand gist of different paragraphs ● Understand the main points in an article <p>Listening</p> <ul style="list-style-type: none"> ● Understand the main points of a description ● Recognise when a speaker has a positive or negative opinion 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: Making a house into a home ● A letter to a magazine <p>Listening</p> <ul style="list-style-type: none"> ● Interviews about favourite rooms

Unit	Topic and Functions	Language	Skills	Text types
5 Blue Jeans	Clothes and fashion trends <ul style="list-style-type: none"> ● Talk about what clothes you wear and like to wear ● Ask about clothes in a shop ● Negotiate trying on and buying clothes 	Vocabulary <ul style="list-style-type: none"> ● Clothes ● Adjectives to describe clothes ● Age groups and age expressions with numbers: <i>sixty years old, ...</i> ● Verbs: <i>get dressed, put on, wear, carry</i> ● Clothes shopping vocabulary Grammar <ul style="list-style-type: none"> ● Tense review: Present simple for habitual behaviour ● Describe habitual actions: <i>prefer, still, always, ...</i> ● Describe likes and dislikes using <i>like/want/prefer + object + infinitive + adjective/noun</i> ● Verb + infinitive or <i>-ing</i> form Pronunciation <ul style="list-style-type: none"> ● Review vowel sounds ● Words ending in <i>ed</i> and <i>es</i> 	Writing <ul style="list-style-type: none"> ● Describe current dress trends of different age groups ● Write an email about clothes Or: <ul style="list-style-type: none"> ● Write a short report on clothes people wear in different jobs Speaking <ul style="list-style-type: none"> ● Talk about clothes and dress habits Or: <ul style="list-style-type: none"> ● Talk about clothes people wear in different jobs Conversation strategies <ul style="list-style-type: none"> ● Respond to questions Reading <ul style="list-style-type: none"> ● Understand the main facts in an article Listening <ul style="list-style-type: none"> ● Understand people talking about dress habits 	Reading <ul style="list-style-type: none"> ● An article: Blue Jeans Listening <ul style="list-style-type: none"> ● Interviews about dressing for work

Unit	Topic and Functions	Language	Skills	Text types
6 Charity Challenges	Charities and charity events <ul style="list-style-type: none"> ● Talk about charity events ● Talk about the near future ● Ask for information to book a holiday 	Vocabulary <ul style="list-style-type: none"> ● Charity vocabulary ● Physical exercise and fitness ● Nouns: <i>walk, hike, trek, trip, journey, tour</i> ● Go +verb <i>-ing</i> ● Geographical features Grammar <ul style="list-style-type: none"> ● Future forms: present simple, <i>will, going to</i> + verb ● <i>Hope vs. expect</i> ● Articles: <i>the</i> vs. no article with geographical words ● Information questions ● Weak and strong advice: <i>must</i> and <i>should</i> Pronunciation <ul style="list-style-type: none"> ● Intonation of <i>yes/no</i> and information questions 	Writing <ul style="list-style-type: none"> ● Write a letter about a sponsored charity action Or: <ul style="list-style-type: none"> ● Write about plans for the near future Speaking <ul style="list-style-type: none"> ● Talk about charities Or: <ul style="list-style-type: none"> ● Talk about future plans Conversation strategies <ul style="list-style-type: none"> ● Respond in conversation and express interest Reading <ul style="list-style-type: none"> ● Reading short news stories for gist Listening <ul style="list-style-type: none"> ● Understand a radio interview ● Listen to an interview for facts 	Reading <ul style="list-style-type: none"> ● News articles about charity events ● A leaflet about a charity event and a leaflet about aid Listening <ul style="list-style-type: none"> ● An interview about a charity event