

# NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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## Mòdul 2A

Unit	Topic and Functions	Language	Skills	Text types
<b>1</b>  <b>Wildlife</b>	<b>Wildlife and animals in danger</b> <ul style="list-style-type: none"> <li>● Talk about the dimensions and specifications of things</li> <li>● Ask for information about a product in a shop</li> <li>● Talk about what you can and can't do</li> <li>● Talk about animals and zoos</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Animals, birds and plants</li> <li>● Unusual and endangered animals</li> <li>● Dimensions and specifications</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Using <i>can/can't</i> for ability</li> <li>● Questions with <i>How</i></li> <li>● Present simple for facts</li> <li>● Questions and short answers</li> <li>● Definite articles and zero article</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Say numbers, fractions and equations</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write facts about an animal</li> <li>● Use the topic as the sentence subject</li> <li>● Write an animal fact file</li> </ul> Or: <ul style="list-style-type: none"> <li>● Answer questions giving your opinion on zoos in modern society</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Describe your abilities</li> </ul> Or: <ul style="list-style-type: none"> <li>● Talk about zoos and animals</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Ask follow-up questions</li> <li>● Use pauses to have thinking time</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand a scientific text</li> <li>● Identify key information in a text</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand facts in an interview</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● A fact file about an endangered animal</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● An interview with a conservationist</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>2</b> On Holiday	<b>Holidays and holiday activities</b> <ul style="list-style-type: none"> <li>● Talk about what you are doing on holiday</li> <li>● Talk about holiday activities</li> <li>● Give opinions on different holiday places and compare them</li> <li>● Ask for help when travelling</li> <li>● Ask for directions</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Holiday types</li> <li>● Holiday activities</li> <li>● Adjectives describing places</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Present simple vs. continuous</li> <li>● Present participles</li> <li>● Question forms</li> <li>● Expressing opinions: <i>and, but</i> and <i>expect: It was smaller than I expected.</i></li> <li>● Make suggestions using <i>Why don't you ...</i></li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Connected speech and phrasing</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write a postcard, using postcard conventions</li> </ul> Or: <ul style="list-style-type: none"> <li>● Write about what people are doing at the moment</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Talk about holidays and a recent or memorable holiday</li> </ul> Or: <ul style="list-style-type: none"> <li>● Talk about travel for work</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Ask for help when you don't understand</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand main points on a postcard</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand people talking about memorable holidays</li> <li>● Listen for key information</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● Postcards</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Monologues: People talking about memorable holidays</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>3</b> <b>A Question of Sport</b>	<b>Sport and sports events</b> <ul style="list-style-type: none"> <li>● Talk about sports events and results</li> <li>● Ask about rules in a sports centre</li> <li>● Talk about obligations where you study or work</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Sports</li> <li>● Sports equipment</li> <li>● Sports actions</li> <li>● Sports results verbs</li> <li>● Sports people</li> <li>● Nouns used as adjectives: <i>tennis court</i>, ...</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Past of <i>be</i>: <i>was/were</i></li> <li>● <i>Have to</i>, <i>can</i> and <i>can't</i> for obligation, prohibition and permission</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● <i>Was/were</i> weak forms</li> <li>● The sounds: /ɜ:/, /ə/ and /ɒ/</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write a description of a sport</li> </ul> Or: <ul style="list-style-type: none"> <li>● Write a description of the rules of a sports centre or place of work or study</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Asking about obligations</li> <li>● Talk about sports you like to play or watch</li> </ul> Or: <ul style="list-style-type: none"> <li>● Talk about obligations where you work or study</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Show that you understand and agree: <i>Good. Yes. Great. OK.</i></li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand sports descriptions and rules</li> <li>● Understand main points in a sport report</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand people talking about their sport and exercise habits</li> <li>● Listen for gist and then for detailed information</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● Sport reports</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Monologues: People talking about exercise and sport</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>4</b> Good Luck	<b>Good and bad luck experiences</b> <ul style="list-style-type: none"> <li>● Respond to good and bad news</li> <li>● Talk about situations of good and bad luck</li> <li>● Discuss things that you read about in the news</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Good and bad luck expressions and superstitions</li> <li>● Phrases with <i>luck</i> and <i>lucky</i></li> <li>● Expressions of surprise and disbelief</li> <li>● Phrases with <i>get</i></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Past tense of regular and irregular verbs</li> <li>● Past negation</li> <li>● So + adjective + <i>that</i> ...</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Use shifting sentence stress for emphasis</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write a narrative about a lucky experience</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Talk about winning</li> </ul> Or: <ul style="list-style-type: none"> <li>● Discuss good and bad luck</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Express surprise, disbelief or no surprise</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand order of events in a story</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand main points of an anecdote</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● A news story</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● An anecdote about luck</li> </ul>
<b>5</b> My Favourite Things	<b>Hobbies and collecting</b> <ul style="list-style-type: none"> <li>● Talk about your interests and hobbies</li> <li>● Talk about collecting things</li> <li>● Say mathematical equations in English</li> <li>● Talk about aspects of your work or studies that interest you</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Things people collect</li> <li>● Describing interests: <i>fan, be into, ...</i></li> <li>● Word formation: noun, verb and person</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● <i>Have got</i> and <i>have</i></li> <li>● Review of question forms</li> <li>● Present perfect for incompleteness vs. past simple</li> <li>● <i>How much/many</i> + present perfect</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Contractions of auxiliary verbs</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write about your family and their interests</li> </ul> Or: <ul style="list-style-type: none"> <li>● Write about your work or study interests</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Talk about your hobbies and interests</li> </ul> Or: <ul style="list-style-type: none"> <li>● Talk about collecting</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand the main points of a news story about collecting</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand main points of interviews</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● A magazine article</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Interviews about collections</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>6</b> Give Me a Hand	<b>Helping people</b> <ul style="list-style-type: none"> <li>● Ask for help</li> <li>● Make and respond to requests</li> <li>● Give excuses</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Rural village vocabulary</li> <li>● Vocabulary of asking for help: <i>lend, help, show, ...</i></li> <li>● Phrases with <i>give</i> and <i>hand</i></li> <li>● Verbs <i>bring, take</i> and <i>hold</i></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Verb patterns: <i>give me the brush</i> (verb + noun + noun)</li> <li>● Subject and object pronouns</li> <li>● <i>Can</i> for requests</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Pronunciation of the letter <i>u</i></li> <li>● The sounds: /ʌ/, /ʊ/ and /ɪ/</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● A description of giving or being given help</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Conversation about giving people a hand and charities</li> <li>● Describe important moments when you were helped</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Attracting attention</li> <li>● Giving reasons when declining</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Extract facts from a news story</li> <li>● Understand meaning from context</li> <li>● Recognise and understand reference in a text: <i>This improved ..., That help came ...</i></li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand the gist of a conversation</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● An informative brochure about an aid programme</li> <li>● A news story</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A dialogue at a station</li> </ul>