

NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

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Mòdul 1B

Unit	Topic and Functions	Language	Skills	Text types
1 Yesterday	Describing past events <ul style="list-style-type: none"> ● Talk about moments and events in the past ● Describe a problem with something you bought ● Make a complaint in a shop 	Vocabulary <ul style="list-style-type: none"> ● Meals, food and drink ● Adjectives describing feelings ● Places Grammar <ul style="list-style-type: none"> ● Past simple: common regular and irregular verbs ● Past of verb <i>to be</i> ● Question forms: present and past Pronunciation <ul style="list-style-type: none"> ● Verbs in the past tense 	Writing <ul style="list-style-type: none"> ● Write diary entries for the previous week Speaking <ul style="list-style-type: none"> ● Describe what you did the previous week Conversation strategies <ul style="list-style-type: none"> ● Respond to questions ● Say what you need in a shop: <i>Can I have my money back?</i> Reading <ul style="list-style-type: none"> ● Read for gist and then for details Listening <ul style="list-style-type: none"> ● Understand a conversation about the previous day ● Understand gist and then detail 	Reading <ul style="list-style-type: none"> ● Diary entries: personal anecdotes Listening <ul style="list-style-type: none"> ● People talking about the previous day

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2 Travel	Future plans and arrangements <ul style="list-style-type: none"> ● Ask for travel information ● Describe and understand schedules and arrangements ● Talk about your plans, what you are doing and where you are going ● Talk about prices and use large numbers 	Vocabulary <ul style="list-style-type: none"> ● Hotel facilities ● Transport ● Travel places and places to meet ● Travel activities Grammar <ul style="list-style-type: none"> ● Suggestions (1): <i>How about ...</i>, <i>Let's ...</i> ● Arrangements (present continuous) and scheduled events (present simple) ● Questions with <i>How</i> Pronunciation <ul style="list-style-type: none"> ● Currencies, prices, times and large numbers 	Writing <ul style="list-style-type: none"> ● Write sentences about transport ● Write an email with suggestions, arrangements and schedule events Speaking <ul style="list-style-type: none"> ● Describe personal plans and schedules Conversation strategies <ul style="list-style-type: none"> ● Respond to suggestions and confirm arrangements Reading <ul style="list-style-type: none"> ● Read for essential information Listening <ul style="list-style-type: none"> ● Understand a conversation about party arrangements 	Reading <ul style="list-style-type: none"> ● Emails about travel arrangements Listening <ul style="list-style-type: none"> ● A conversation: Planning a surprise party

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3 What's On?	Entertainment and going out <ul style="list-style-type: none"> ● Make a booking and buy theatre tickets ● Understand different ways of telling the time ● Talk about what's on and suggest things to do ● Make arrangements 	Vocabulary <ul style="list-style-type: none"> ● Entertainment places and vocabulary ● Cinema and theatre verbs ● Activities and events ● Compound nouns ● Telling the time (revision) Grammar <ul style="list-style-type: none"> ● Making suggestions (2): <i>Why don't we ...</i>, <i>We could ...</i> ● Review of present simple singular and plural ● Using prepositions: <i>in</i>, <i>on</i> and <i>at</i> Pronunciation <ul style="list-style-type: none"> ● Pronunciation of the letter <i>i</i>: the sounds /i/ vs. /ai/ 	Writing <ul style="list-style-type: none"> ● Write sentences about what's on where you live ● Write an email making suggestions about what to do ● Use email expressions Speaking <ul style="list-style-type: none"> ● Ask questions about an event ● Negotiate buying theatre tickets ● Talk about what's on where you live Conversation strategies <ul style="list-style-type: none"> ● Respond to suggestions (2) Reading <ul style="list-style-type: none"> ● Understand information on a poster ● Find information on a web page ● Look at context for meaning Listening <ul style="list-style-type: none"> ● Understand details of recorded listings information 	Reading <ul style="list-style-type: none"> ● A listings web page Listening <ul style="list-style-type: none"> ● Recorded information: entertainment listings

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4 Festivals	Local celebrations <ul style="list-style-type: none"> ● Read a menu and order food ● Say dates and describe special days ● Talk about a local custom or celebration ● Describe food for special occasions 	Vocabulary <ul style="list-style-type: none"> ● Days, months and years ● Time expressions: special days, holidays and seasons ● Festivals, parties and celebrations ● Food for special occasions ● Basic cooking vocabulary ● Restaurant vocabulary Grammar <ul style="list-style-type: none"> ● Countable and uncountable nouns ● Quantifiers: <i>a, an, some, any, lots of</i> ● Using <i>much, many</i> and <i>a lot of</i> Pronunciation <ul style="list-style-type: none"> ● Word stress in multi-syllable words ● Recognising individual words in sentences 	Writing <ul style="list-style-type: none"> ● Write a simple recipe ● Write an email organising a party ● Write a description of a local festival Speaking <ul style="list-style-type: none"> ● Describe a local festival Conversation strategies <ul style="list-style-type: none"> ● Understand and respond to questions when ordering food Reading <ul style="list-style-type: none"> ● Understand the gist of a magazine article ● Follow simple recipe instructions ● Understand a restaurant menu ● Use a dictionary for the meaning of unknown words Listening <ul style="list-style-type: none"> ● Understand the gist of a monologue about local celebrations 	Reading <ul style="list-style-type: none"> ● A magazine article: New Year's Eve in different countries ● A recipe for festival food ● A menu Listening <ul style="list-style-type: none"> ● Monologues about local celebrations

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5 Cities	<p>Comparing cities</p> <ul style="list-style-type: none"> ● Describe where you are from ● Describe where places are ● Comparing cities ● Make conversation with someone you don't know 	<p>Vocabulary</p> <ul style="list-style-type: none"> ● Geographical features ● Describing location ● Geographical features ● Civilisation and people ● Countries and nationality adjectives ● Adjectives describing cities <p>Grammar</p> <ul style="list-style-type: none"> ● Comparative and superlative adjective forms: regular and irregular adjectives <p>Pronunciation</p> <ul style="list-style-type: none"> ● Word stress in multi-syllable words 	<p>Writing</p> <ul style="list-style-type: none"> ● Write sentences comparing cities ● Plan and organise information ● Link information and phrases using <i>although, however, what's more</i> and <i>of course</i> ● Write a simple guide to a city <p>Or:</p> <ul style="list-style-type: none"> ● Write about changes in a neighbourhood <p>Speaking</p> <ul style="list-style-type: none"> ● Describe and compare cities and neighbourhoods ● Talk about your city <p>Or:</p> <ul style="list-style-type: none"> ● Talk about where you work or study <p>Conversation strategies</p> <ul style="list-style-type: none"> ● Respond and show interest in a conversation ● Ask follow-up questions to keep a conversation going <p>Reading</p> <ul style="list-style-type: none"> ● Extract key information from an informative text <p>Listening</p> <ul style="list-style-type: none"> ● Understand a conversation about cities ● Listen for gist and then for detailed information 	<p>Reading</p> <ul style="list-style-type: none"> ● A magazine article: A city profile <p>Listening</p> <ul style="list-style-type: none"> ● A dialogue comparing two cities

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6 Daily Life	Routines and work <ul style="list-style-type: none"> ● Ask for travel information ● Describe what you do in different jobs ● Talk about work routines 	Vocabulary <ul style="list-style-type: none"> ● Daily routine verbs and common collocations ● Jobs and describing what you do ● Adjectives to describe jobs ● Meals Grammar <ul style="list-style-type: none"> ● Present simple question forms ● Question words ● Word order in questions ● Adverbs of frequency Pronunciation <ul style="list-style-type: none"> ● Intonation of <i>yes/no</i> and information questions 	Writing <ul style="list-style-type: none"> ● Write a description of a daily routine ● Use headings and sentence starters ● Write a job description Or: <ul style="list-style-type: none"> ● Write about a job you would like to do Speaking <ul style="list-style-type: none"> ● Ask for travel information to make a reservation ● Describe your typical day Or: <ul style="list-style-type: none"> ● Talk about a job you would like Conversation strategies <ul style="list-style-type: none"> ● Show that you understand: <i>Right, OK, Fine.</i> Reading <ul style="list-style-type: none"> ● Read for gist and then for detailed information Listening <ul style="list-style-type: none"> ● Understand descriptions of work routines 	Reading <ul style="list-style-type: none"> ● A science fact file Listening <ul style="list-style-type: none"> ● Monologues: People talking about their work routines