

# NET LANGUAGES – **EOI IOC** GENERAL ENGLISH COURSES – SCOPE AND SEQUENCE

## CONTENTS

Mòdul 1A.....	5
1 Go.....	5
2 Me.....	6
3 My Day.....	7
4 How Much Is It?.....	8
5 People.....	9
6 What Are You Doing?.....	10

## Mòdul 1A

Unit	Topic and Functions	Language	Skills	Text types
<b>1</b> Go	<p><b>Learn how to use this course</b></p> <ul style="list-style-type: none"> <li>● Say hello and goodbye</li> <li>● Ask for help and ask questions about the English you are learning</li> <li>● Introduce yourself, say your name and where you are from</li> <li>● Exchange personal information (name and email address)</li> <li>● Spell words and names</li> <li>● Ask someone simple questions: <i>What's your name? How are you? Where are you from?</i></li> </ul>	<p><b>Language</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Numbers 1-10</li> <li>● The alphabet</li> <li>● Simple instructions</li> <li>● Question words</li> <li>● Common nouns, verbs and adjectives</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Syntax: making simple sentences</li> <li>● Parts of speech: verbs, nouns and adjectives</li> <li>● Indefinite articles</li> <li>● Present simple: <i>be</i> and other verbs (affirmative and negative)</li> <li>● Subject pronouns: <i>I, you, they</i>, and possessive adjectives: <i>my, your</i></li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>● Singular and plural nouns</li> <li>● Syllables in longer words</li> <li>● Pronouncing short sentences and questions</li> </ul>	<p><b>Skills</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Write short simple sentences</li> <li>● Write an introductory email giving basic personal information</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Make introductions</li> <li>● Say numbers and spelling words</li> </ul> <p><b>Conversation strategies</b></p> <ul style="list-style-type: none"> <li>● Ask for meaning and clarification: <i>What does ... mean? How do you spell ...?</i></li> <li>● Ask questions when greeting</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Follow simple instructions</li> <li>● Understand information on a web page</li> <li>● Understand simple sentences and personal information</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Understand introductions and basic personal information</li> <li>● Understand spelling and numbers</li> </ul>	<p><b>Text types</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Simple instructions</li> <li>● Information on a web page</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● A tutor giving personal introduction and information</li> <li>● Introductions</li> <li>● Exchanging personal information</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>2</b> Me	<p><b>Give personal information</b></p> <ul style="list-style-type: none"> <li>● Describe free-time activities</li> <li>● Talk about what you like and dislike</li> <li>● Ask and answer questions about where you live, what you do and your family</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>● Family members</li> <li>● Countries and nationalities</li> <li>● Colours</li> <li>● Free-time activities</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Question forms, asking for personal information</li> <li>● Question words: <i>how, what, where</i></li> <li>● Subject pronouns and possessive adjectives: <i>I, my, you, your, he, his, ...</i></li> <li>● Possession: 's</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>● Word stress in names of countries and nationalities</li> <li>● Intonation in questions</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Write an email describing family</li> <li>● Connect ideas: <i>and, but and because</i></li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Describe your family</li> <li>● Ask and answer personal questions</li> </ul> <p><b>Conversation strategies</b></p> <ul style="list-style-type: none"> <li>● Start a conversation with someone you don't know</li> <li>● Respond to what someone says to you: <i>That's a nice name!</i></li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Understand a description of a family and their likes and dislikes</li> <li>● Understand a simple chat dialogue</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Understand questions</li> <li>● People talking about their families</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● A chat dialogue</li> <li>● A description of a family</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Conversation about families</li> <li>● Introducing yourself and giving basic information</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>3</b> My Day	<b>Customs, routines and lifestyles</b> <ul style="list-style-type: none"> <li>● Ask for and say the time and dates</li> <li>● Talk about your daily routine</li> <li>● Ask about someone's routine</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Telling the time</li> <li>● Numbers 10-100</li> <li>● Days and months</li> <li>● Daily activities</li> <li>● School subjects</li> <li>● Time expressions: <i>in the afternoon, ...</i></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Present simple for routines and facts: 3rd person, affirmative and negative</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Say days, months and ordinal numbers</li> <li>● Say dates</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write a description of a typical day</li> <li>● Use time prepositions: <i>at, from, in, on</i></li> <li>● Use sequencing and time expressions: <i>then, after, between, from time to time</i></li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Describe your daily routine</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Ask and answer questions about personal details to continue a conversation</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand simple descriptions of daily routines</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand someone describing their routine</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● An article: Life in different countries</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Interviews: different daily routines</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>4</b> How Much Is It?	<b>Information about cities</b> <ul style="list-style-type: none"> <li>● Ask for information about prices and times</li> <li>● Describe where a place is in a city</li> <li>● Ask for what you need in a shop</li> <li>● Ask for and understand directions</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● Places in a city</li> <li>● Things you buy and where you buy them</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Prepositions describing where things are</li> <li>● <i>There is ... there are</i></li> <li>● Using <i>no</i> and <i>lots of</i></li> <li>● Question forms</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Connected speech</li> <li>● Asking questions</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write sentences about your neighbourhood</li> <li>● Write an email giving directions to your house from the airport</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Describe your neighbourhood</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Attract attention and ask questions</li> <li>● Manage an exchange to get information you need</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Understand information on tickets, receipts and leaflets</li> <li>● Understand simple information questions</li> <li>● Understand descriptions of places</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand basic information in a short guided tour</li> <li>● Understand simple directions</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● An information leaflet: a theme park</li> <li>● Tickets and receipts</li> <li>● A description of a neighbourhood</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A person giving directions</li> <li>● A guided tour of a famous city</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>5</b> People	<b>Describing your family and friends</b> <ul style="list-style-type: none"> <li>● Greet people and ask how they are</li> <li>● Manage a simple shopping transaction</li> <li>● Talk about friends and family members</li> <li>● Explain who the people are in a photo</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● People and irregular plurals</li> <li>● Family members</li> <li>● Describing people: age, appearance and character</li> <li>● Different verbs used in descriptions</li> <li>● Parts of the face</li> <li>● Occupations</li> <li>● Nationalities</li> <li>● Opposites: <i>long-short, nice-not nice, ...</i></li> <li>● Clothes</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Possessive adjectives</li> <li>● Possession: 's vs. contracted <i>is</i></li> <li>● Question forms</li> <li>● <i>How is she?</i> vs. <i>What's she like?</i></li> <li>● Pronouns: <i>this, these, it, them</i></li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Contractions</li> <li>● Long and short sounds; <i>he's</i> vs. <i>his</i>, /i:/ vs. /ɪ/</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write sentences about different people</li> <li>● Write a description and explanation of who people are in a photo</li> <li>● Use pronouns and possessive adjectives</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Describe what people look like and what they do</li> <li>● Talk about people in a photo</li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Manage short exchanges, talking about yourself and others</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Extract essential information</li> <li>● Look at context for meaning</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Understand a description of people and who they are</li> <li>● Listen for details</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● An online personal profile</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A description of a photo of family and friends</li> </ul>

Unit	Topic and Functions	Language	Skills	Text types
<b>6</b> What Are You Doing?	<b>Describing what is happening now</b> <ul style="list-style-type: none"> <li>● Invite someone to do something</li> <li>● Accept and reject invitations</li> <li>● Ask about the weather</li> <li>● Describe what you are doing at the moment</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>● The weather</li> <li>● Action verbs</li> <li>● Collocations: verbs + nouns</li> <li>● City vocabulary</li> <li>● Study vocabulary</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>● Present continuous for what is happening now vs. present simple for usually</li> <li>● <i>-ing</i> forms of verbs</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>● Contractions: <i>I'm, you're, he's, ...</i></li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Write an email home</li> <li>● Adverbial phrases: <i>at the moment, actually</i></li> <li>● Useful email phrases: <i>Hi/Dear ..., See you soon, Love, ...</i></li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>● Describe what is happening at the moment</li> <li>● Common expressions: <i>How's it going? I'm just hanging out.</i></li> </ul> <b>Conversation strategies</b> <ul style="list-style-type: none"> <li>● Give reasons for saying <i>no</i></li> <li>● Express enthusiasm about a suggestion</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Extract essential information</li> <li>● Look at context for meaning</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● Follow the gist of a telephone conversation</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>● An email home to the family</li> </ul> <b>Listening</b> <ul style="list-style-type: none"> <li>● A phone conversation</li> </ul>